

Quantitative Tests – FEES – Germany and Belgium

The FEES (questionnaire for recording emotional and social school experiences of primary school children) is an instrument that was specially developed to record the emotional and social experiences of primary school children in the school context. It helps to understand children's perceptions and feelings about school and their social interaction with classmates and teachers.

An evaluation over the four test periods proved difficult. While the first two test periods still used the existing questionnaires, a modified version from the University of Cologne was used for test periods T3 and T4 (under the direction of Prof. Dr. Thomas Henne-
mann).

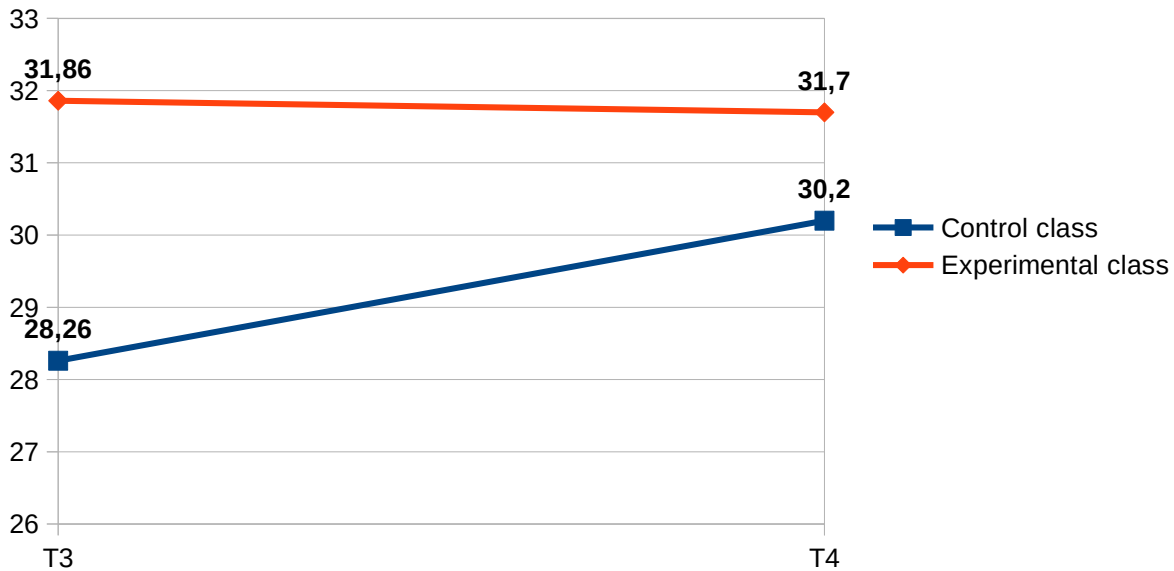
Furthermore, the difficulties that the pupils had with self-assessment in the second year of school were noticeable. They were often overwhelmed by the questionnaire or did not understand the tasks. Furthermore, not all evaluations were available. It is therefore important to emphasize that these results should be viewed with caution.

The following areas were surveyed and evaluated:

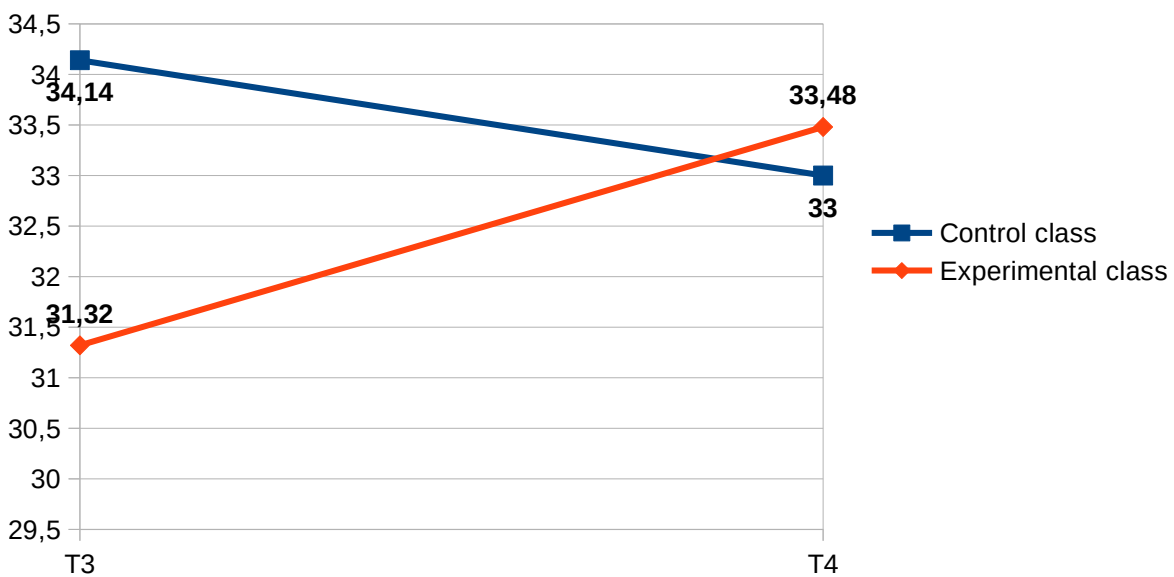
- Feeling of acceptance
- Self-concept
- Social integration
- Class climate

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FEESS Feeling of Acceptance

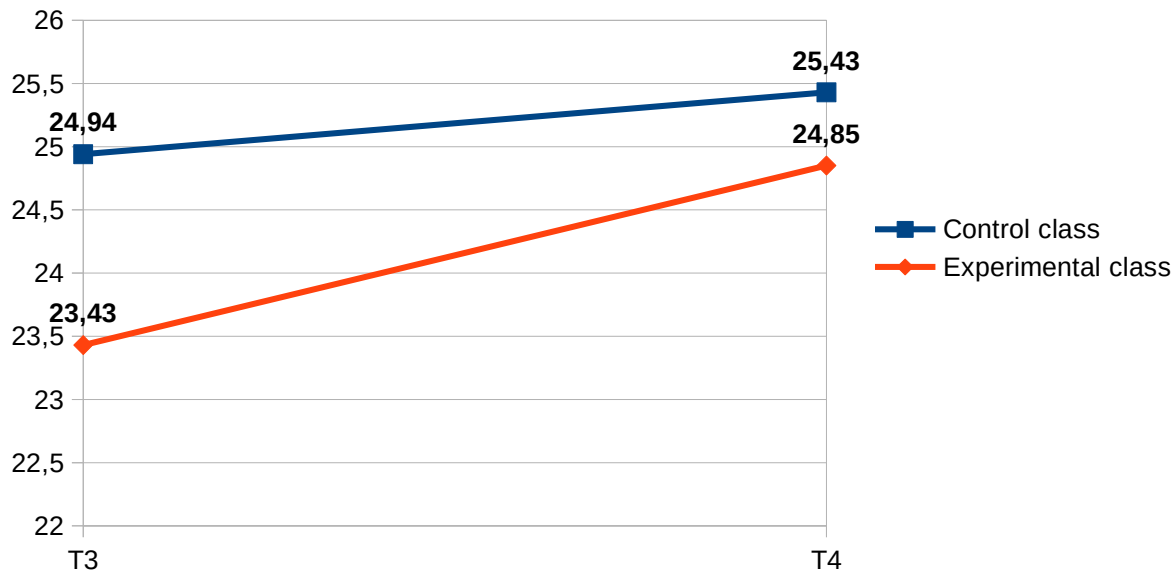


FEESS Self Concept



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FEESS Social Integration



FEESS Class Climate

