

Quantitative Tests – LSL – Individual Results (pupil no. 21, Germany)

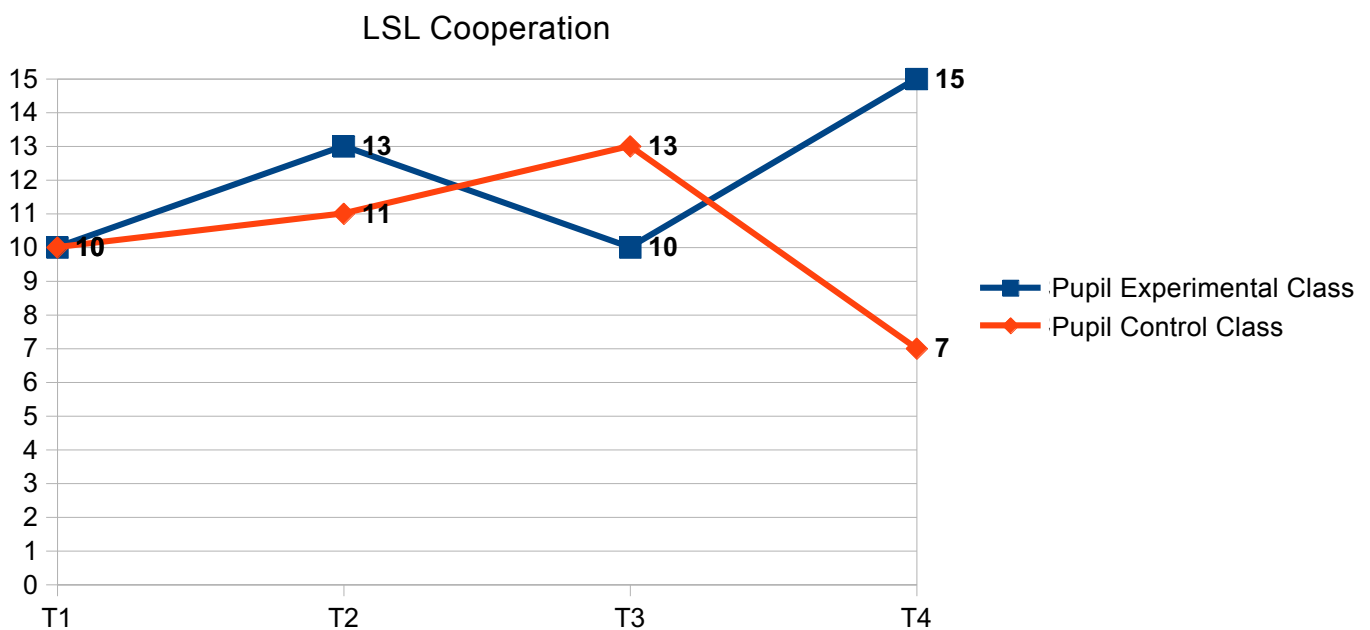
The social behaviour section of the LSL measures how well a child cooperates with others, abides by rules and resolves conflicts. It assesses the child’s ability to act considerately and empathetically while respecting social norms.

Conflict behaviour is also assessed, i.e. whether the child avoids arguments or deals with conflicts constructively. This test procedure was also carried out for the project as an external assessment by the teacher. All subscales have a (positive) maximum value of 15 – the higher the value of individual subscales, the better!

Unlike the SDQ, no cut-off values or categorisations are made using the test battery.

The following table provides an overview for later understanding:

Subscale	Maximum value (positive)
Self-perception	15
Cooperation	15
Self control	15
Empathy	15
Appropriate self-assertion	15
Social contact	15



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